

## Value Added Flexibility Rubric

School \_\_\_\_\_ Zone \_\_\_\_\_ Principal \_\_\_\_\_

### Impact and Purpose

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Project Purpose</b> Is the need for the waiver clearly articulated in the application?	The need for the waiver was not clearly articulated.	The description is adequate though the need for greater clarity is apparent.	The need for the waiver is clearly evidenced in the application.	
<b>Alignment with Strategic Direction</b> Does the proposal provide evidence of alignment with the school need and/or community needs?	Lack of alignment with school or community needs.	Minimal/loose alignment with school or community needs.	Clear alignment with school or community needs.	

### Technical Soundness

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Expected Outcomes</b> Does the SGC clearly describe the intended outcomes of the proposal?	Proposal does not clearly outline expected results.	Description of expected results are incomplete or unclear.	Proposal relies on a strong rationale to clearly outline expected outcomes.	
<b>Implementation</b> Does the SGC clearly describe steps to implement the proposal?	The school does not describe steps to implement the proposal.	Steps to implement the proposal lacks details or are too broad.	The school clearly describe steps to implement the proposal.	
<b>Analysis Plan</b> Does the proposal clearly outline plans to collect, measure, and analyze data?	The analysis plan does not outline plans to collect, measure, and analyze data.	The proposal outlines some of the necessary components of the data analysis plan but not all.	The proposal outlines all of the necessary components of the data analysis plan.	
<b>District Operations</b> Has the SGC sufficiently described the impact to district operations?	The proposal does not adequately describe the impact to district operations.	The proposal somewhat describes the impact to district operations.	The proposal clearly describes the impact to district operations.	

### Approvals & Review

S&G Review \_\_\_\_\_

Comments \_\_\_\_\_

### Zone Superintendent Use Only

### Feasibility

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Capital Resources</b> Does the school have the necessary resources (ex. money, time, materials, etc.) to execute the proposal successfully?	The school does not have the necessary resources to execute this proposal successfully.	The school has some of the necessary resources to execute this proposal successfully.	The school has (or has a plan to acquire) the necessary resources to execute this proposal successfully.	
<b>Human Resources</b> Does the school have the capacity to manage the impact on day-to-day operations?	The school does not have the capacity to support the impact on day-to-day operations.	The school has some of the necessary capacity to support the impact on day-to-day operations.	The school has the capacity to support the impact on day-to-day operations.	
<b>Zone Priorities</b> Does the proposal align with the zone's priorities?	The proposal does not align with the zone's priorities.	The proposal somewhat aligns to the zone's priorities.	The proposal clearly aligns with the zone's priorities.	

## Approvals & Review

Zone Superintendent Review

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Comments

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Show Rubric Only

Show Rubric

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